Hillside Primary School - Geography Curriculum Map 25/26

	Autumn 1 – '25	Spring 2 – '26
Y1	• Use basic geographical vocabulary to refer to local & familiar features • Identify the physical and human features of walking around the village of Bradwell. • Use basic geographical vocabulary to refer to local & familiar features • Identify physical and human features of the seaside. Look at a variety of seaside towns on Google Earth. • Name & locate the four countries and capital cities of the United Kingdom using atlases & globes • Locate seaside resorts on the British Isles map. Google Earth different seaside towns and compare them.	• Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world • Compare UK to Africa. • Explore animals in cold climates and see how they differ. • Name & locate the four countries and capital cities of the United Kingdom using atlases & globes • Locate Africa and understand that it is a continent made up of 54 countries. • Role play area set for chn to explore other places on the globe
Y2	• Map reading to find out information about our local area • Recapping and applying previous geographical vocabulary from Y1 curriculum to plot and draw a map of our local area • Revising the name, location and surrounding seas of the 4 countries of the UK • Locating the continents on a map	• Habitats & environments - study desert & polar regions • The World - name and locate the world's seven continents and 5 oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • Defining and categorising desert regions and polar regions around the world
Y3	• Where in the world is Egypt? Locating and plotting important sites in Egypt on a map and the route of the river Nile. • Human and physical geography of Egypt. • Comparing Bradwell and Great Yarmouth to Egypt - use fieldwork skills • To observe, measure, record and present the human and physical features in the local area	• The destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. • We will also find out how the geography of the UK has changed over time – from the physical features of mountains, rivers and seas to the manmade administrative regions and counties.
Y4	• Interpret and use an atlas and map • Use compass points to direct and locate areas on a map • Identify 7 continents and 5 oceans • Locate UK cities on a map • Understand the terms northern, southern hemisphere, climate zone and biome • Explain the differences between different biomes	• Compare and contrast different areas of the planet including South America and Europe • Identify major mountain ranges and rivers of the world • Identify the human and physical geography of Rome and London • Compare the human and physical geography of Rome and London
Y5	• Africa • Position and significance • Similarities and differences through human and physical geography	• Rivers • Hydrological cycle (the water cycle) • River processes and locations in UK • Physical geography of Britain which influence rivers • Flooding and drought in UK compared to around the world
Y6	• Naming and researching natural disasters, their causes and consequences • Revising and recapping knowledge and understanding of volcanoes • Researching tsunamis, their cause and effect • Researching locations of tectonic plates and how their movement effects the planet	• Locating the Greek Empire on modern day maps • Human and physical characteristics of modern-day Greece • Differences and similarities of countries in the empire/continent