Teaching Overview Year 2 2025/26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation subjects	Art- painting and Drawing – Joan Miro study *Learning skills and techniques in order to create a surrealist piece of art in the style of Joan Miro* Geography- Locational knowledge and geographical skills Locating local towns, places and countries in the UK. Naming and locating the 7 continents	History- Historical event-British timeline- The Great fire of London *To learn about a significant event and how the event impacted London and the effect it had.* DT- Moving picture books (pivots and levers) to learn about levers and pivots and use the skills to make own moving picture books.	History- Significant figures- Mary Seacole and Florence Nightingale. Art- 3D Forms sculpture and clay skills. – looking into the work of Clarice Cliff and designing ceramic art in the style of. RE- Christianity and Hinduism- different views about God.	Geography- Human and physical geography. *Look at human and physical features in our local area and the homes, weather and lifestyle in Norfolk and compare to a hot climate (Africa and Cold Arctic) and compare* RE- How do Jewish people celebrate Passover?	Art- Printing /Textiles/Collage Weaving- looking at the textile art of Gunta Stolzl and developing skills to then produce own in that style. RE-how did the universe come to be?	History- Communication- Now and Then Geography- field skills *Castles in our area-* *Locating castles on maps of our local area. The features of the surrounding land and whey they were built there. Deciding on suitable places to build a castle to protect our local area.* DT- food Technology.- Healthy eating
Music/ Computing	Music 'Musical me'- Pitch and rhythm and playing an untunes instrument.	Computing 'Computing systems- IT around us' Online safety-	Singing- on this island	Computing Programming-Robot algorithms Online safety-	Music Call and response- Animals Online safety-	Computing- Creating Digital music Online safety-

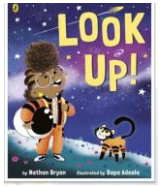
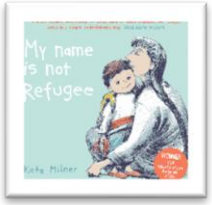
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SCARF (personal development)	**Being my best** -growth mindset -Healthy eating -Hygiene and health -cooperation	**Valuing difference** -Being kind and helping others -Celebrating difference -People who help us -Listening skills	**Rights and Responsibilities** -cooperation -Self regulation -Online safety -Looking after money -Saving and spending	**Keeping myself safe** -safe and unsafe secrets -Appropriate touch -Medicine safety	**Me and my relationships** -Bullying and teasing -Our school rules about bullying -Being a good friend -Feeling/ self-regulation	**Growing and Changing** -Life cycles -Dealing worth loss -Being supportive -Growing and changing privacy **(linked to SRE curriculum)**
PE	**Real PE- unit 1** **Throwing and catching skills**	**Real PE- unit 2** **Real Gym- unit 1**	**Real Dance-unit 1** **Real PE- unit 2**	**Real PE- Unit 3** **Real Gym- unit 2**	**Real PE- unit 4** **Invasion Games**	**Athletics** **Invasion Games (summer sports)**
Science Units	**Living things and their Habitats** -Living , dead, alive -To identify different habitats and the animals that live there. -To identify microhabitats and the animals that live there. -How habitats provide for the needs of living things.	**Living things and their habitats** *How animals obtain their food.* -sources of food - What different living things eat (omnivore, herbivore, carnivore) -To understand food chains (linked to different habitats)	**Use of every day materials** -Name a variety of everyday materials -Suggest uses for everyday materials -Investigate how the shape of some materials can be changed. -The suitability of materials -Learn about the inventor- Charles Macintosh	**Animals including humans** -To know that animals have offspring -To name some offspring -To describe the lifecycles of different animals and plants. -To understand the basic needs of all living things.	**Animals including humans, Including RSE** The importance for a human to exercise. The importance of a healthy diet. The importance of hygiene and self- care RSE: -Stages of growth (human life cycle) -Naming the female and male body parts. -Keeping your privates private.	**Plants** -Observe an describe how seeds and bulbs grow into plants -What plants need to survive -Recording growth of plants -Understanding that food comes from plants *Including 'Edible Garden Project' Plants to be sown as part of edible garden project*

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Maths White Rose Maths	Place value Addition and subtraction	Addition and subtraction shape	Money Multiplication and division	Measure – length Measure- Capacity	Fractions Time	Statistics Position and direction
Mastering Number (NCEMT)	<u>Composition of number (wk1-6)</u> Comparing number Structure of even numbers Structure of odd numbers	<u>Composition of number (Wk 7-11)</u> Comparing Number patterns Expressions and equations Counting, ordinality and cardinality	<u>Number facts and arithmetic (wk 12-16)</u> Doubling Missing numbers Number bonds to 10 and 20. Near doubles	<u>Number Facts and arithmetic (wk 17-21)</u> Adding 3 numbers Bridging through 10 Missing number problems Subtraction Subtracting, bridging through 10.	<u>Number facts and arithmetic, counting and composition (wk 22-26)</u> Order multiples Missing number problems with addition and subtraction. Using a range of strategies. Number facts of 20	<u>Comparison. Number and arithmetic and number facts (week 27-31)</u> Using <> and =to compare equations Doubling Addition, finding doubles. Applying number bonds.
English Reading (Routes to reading)	-the tale of chicken little -Extreme Earth	Animal poems The Great escape Kong arrives	Why do stars twinkle Moxie Mouse	- An invitation to the party -Anna's homework	-Lost -Snow white and the jazz band	- Beau's pumpkin - It came from outer space - In year 2100
	NB- The Reading levels may progress quicker and books change. This will be determined by assessment and progress of children.					
Spelling Strategies (Jungle spelling)	Review sounds -Long /a/ -Long /e/ -Long /i/ -Long /o/ -Long /u-	- words begiining with 'wr' -Apostrophes for possession (x2) -Suffix-ful -Suffix-less -Common excpetion words	Words ending el/le Words ending-al/-il Words ending-y (happy) Words ending-y (cry) Adding endings (pat/ patted) - Common exception words	Adverbs-ly Plurals rules Compare j/g/ge and dge Compare s/c/ce Compare-y/-ey Common exception words	all words (ball tall) /u/ makes o- mother Er spelt oe (work) Kn and gn words Suffix- ment/ ness -tion endings on words	Contractions Homophones Near homophones Recap apostrophes for possession. Revise rules

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Phonics (intervention)	FFT step 24- 30 Revision of sounds as assessed	FFT 30- 35 Revision of sounds as assessed	FFT 35- 41 Revision of sounds as assessed	FFT 41- 47 Revision of sounds as assessed	FFT 47- 53 Revision of sounds as assessed	FFT 53- 59 Revision of sounds as assessed
Class Text/ English Writing	LOOK UP 	The Great Fire of London 	The Dragon Machine 	My Name is not Refuge 	The Last Wolf 	Grandad's Secret Giant 
Writing Type Text Type	Fiction/ Non fiction Recount/ poetry	Non Fiction Recount	Fiction Narrative	Fiction (non fiction content) Diary entry	Fiction Letter writing	Fiction Narrative
Writing outcome	To write a recount of a space journey (diary)	To write a chronological report of an event	To write a story with an adventure focus	To write a diary entry from another person's POV.	To write a persuasive letter.	To write a story with a moral focus
Links to cultural capital	Harvest Festival Halloween Cultural diversity Celebrating minority success	Black History Month Black scientists Inventors	Chinese New Year Women in Science throughout history	International Women's Day	Spring Equinox Happy Holi	Pride Month Bollywood Day