Hillside SRB Knowledge Organiser Autumn 1

Phonics

We use the Read Write Inc phonics scheme but adapt and supplement it according to how each pupil learns best. Every morning pupils have a 20-30-minute phonics lesson in a small group. Pupil are prompted to use their phonic knowledge to segment and blend words across the curriculum.

Reading

Reading skills are interleaved through out the whole day at the SRB.

Each week pupils have a set of high frequency words to learn to 'see and say,' through games and repetition. These are also a focus for spelling, repeated in multi-sensory mediums.

Every day pupils share a book with their key adult and take this book home to practice with parents.

There is also a daily guided reading session in small ability groups, led by an adult. A paired reading approach is used to build fluency / teach additional strategies for reading.

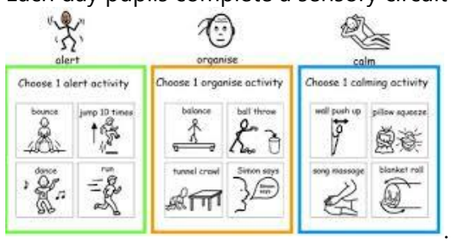
Well-being / Rewards and expectations

In the SRB, pupils collect pom poms for effort, progress and positive behaviour. At the end of the week pupils who have met their targets gain a choice of reward. We also share achievements via the communication folders on a daily basis.

Pupils have a well being lesson each Wednesday afternoon where they learn skills to support their own mental health. We also use Zones of Regulation throughout the day to help pupils recognise emotions and ask for access to calming or focusing activities as

Physical Development

Each day pupils complete a sensory circuit

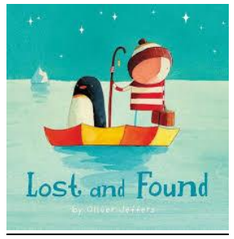


Daily key word / spelling practice incorporates fine motor activities that benefit handwriting skills – e.g. craving words in play dough.
Pupils have one half term where they are able to go horse riding at Croft Farm, Filby.
Each day we incorporate regular movement breaks and also join the main school for play times on the field, in the woods and on the mian playground,

Maths

Our maths work is based upon the concrete, visual abstract approach to learning following the White Rose scheme, but adapted to the needs of our pupils. We put a great emphasis on practical learning and reputation of skills across different context. We also have an emphasis on Number and in particular place value as a core skill. Pupils are in small ability groups for Maths lesson. We also use the Maths whizz programme as an individual computer-based learning platform that can be shared with parents and home schools.

Literacy



We use the pathways to write scheme and talk for writing approach. This half term our text is *Lost and Found by Oliver Jeffers*

Other areas of learning across the curriculum other than Maths link to this text.

Pupils will learn the skills to write / record an adventure story based on the structure of lost and found.

Creative Development

Pupils have a weekly art lesson and this half term we will focus on the theme of spirals.



Pupils focus on the well being aspect of art as well as on controlling movements to support fine motor development. We also have cookery sessions linked to topic and targets.

Outdoor learning

The guinea pigs: Silver, Betty and Rosie live in the SRB garden but are allowed indoors for animal care lessons and well- being activities.

Gardening: Gardening is used to support the pupil's practical skills and motor development as well as grow herbs that can be used in cookery sessions.

Topic :

Using Lost and Found as a starting point. We will be finding out about What is life like in the North and South Poles, what animals live there. Older pupils will learn about the different continents and oceans. We will conduct investigations into floating and sinking and design and make a raft. We will explore waterproof and non-waterproof materials. Throughout topic we will use ICT to support our learning including researching the impact that humans are having on habitats in the North and South Poles.



Communication

Communication For pupils: Each week we have a show and tell session where pupils can bring in objects or photos related to our learning. We also follow speech and language objectives as part of individual target time.

For parents We have a daily communication sheet which is sent home in pupil bags – please add to it if needed and return. Please also share with home schools by sending it in on a Friday. Call or email as needed

For home schools Please look out for weekly update emails and the communication folder in pupil's bags.