

History Skills Progression

Year 3				
NC POS	Theme	Skills	General Vocabulary	Unit specific vocabulary
Events beyond living memory that are significant nationally or globally	Stone Age to the Iron Age	<p>In all History study: Organisation & communication: Communicate knowledge through – discussion, drawing, drama, modelmaking, writing, ICT</p> <p>Develop a chronologically secure knowledge of events and major changes to life in the Stone Age, Bronze Age & Iron Age - late Neolithic hunter-gatherers and early farmers (Skara Brae), Bronze Age religion, technology and travel (Stonehenge), Iron Age hill forts: tribal kingdoms, farming, art and culture</p> <p>Understand how our knowledge of the past is constructed without written sources</p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms</p> <p>Address and devise historically valid questions about change, cause, similarity and difference. Construct informed responses that involve thoughtful selection and organisation of relevant historical information</p>	Timeline Chronological Decade Century BC/AD Change Impact Era Community Lifestyle Rich Poor Primary sources Secondary sources Artefact Enquiry Civilisation	Prehistory Farming Settlement Regions Tribes Ancient Trade Survival Leaders Sacrifice
Events beyond living memory that are significant nationally or globally	Ancient Egypt	<p>Develop a chronologically secure knowledge and understanding of the Ancient Egyptian civilisation. Identify the Egyptian Empire on the world map and research, question and understand the</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p> <p>Know why the Egyptian Empire was so successful and understand the ways of life and society.</p> <p>Address historically valid questions about change, cause, similarity and difference during Ancient Egyptian times.</p> <p>Construct informed responses that involve thoughtful selection and organisation of historical information.</p>		Empire Society Legacy Africa Worship Pharaoh Pyramid Egyptologist Remains Hieroglyphics
Significant historical events, people and places in their own locality	Sarah Martin and the Toll House	<p>Further develop a chronologically secure knowledge and understanding of punishment and crime in the Victorian Era.</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p> <p>Address and devise historically valid questions about change, cause, similarity and difference and significance by understanding the role Sarah Martin played in changing the impact the Toll House had on our local history.</p>		Crime and Punishment The Toll House Sarah Martin Hero Human rights Victorian Era

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