

History Skills Progression

| Year 2 | | | | | |
|---|---------------------------------------|---|--|---|---|
| NC POS | Theme | Knowledge Range & depth of historical knowledge: | Skills | General Vocabulary | Unit specific vocabulary |
| Events beyond living memory that are significant nationally or globally | Great Fire of London | Recognise why people did things, why events happened & what happened as a result Identify ways of life at different times | In all History study: Organisation & communication: Communicate knowledge through – discussion, drawing, drama, modelmaking, writing, ICT Interpretations of history: <ul style="list-style-type: none"> Compare 2 versions of GFOL – Pepys’ diary & London Gazette. Discuss reliability. Compare pictures of GFOL Historical enquiry: <ul style="list-style-type: none"> Use sources to answer questions | a long time ago past present now then years timeline date century historic event sequence order | hooks buckets tools explosives building materials thatch timber spread River Thames eye-witness Samuel Pepys diary |
| Lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods. | Florence Nightingale and Mary Seacole | Chronological understanding: Use dates & terms related to the GFOL/ FN /MS/ Comm then & now Sequence events & artefacts closer together in time (than Year 1) Timeline of events and discoveries/ inventions throughout history within communication technology | Range & depth of historical knowledge: <ul style="list-style-type: none"> Recognise why people did things, why events happened & what happened as a result Identify ways of life at different times (Victorian – linked to Y1 learning) Interpretations of history: <ul style="list-style-type: none"> Compare pictures/photos of FN & Crimean War. Discuss reliability. Compare accounts of events. Discuss reliability. Identify and research scientific advancements in technology and communication in recent history Historical enquiry: <ul style="list-style-type: none"> Use sources to answer questions Compare the life of the two nurses and explain why they were significant historical figures Research and explore the differences they made to nursing and medicine/health care Visit the Time & Tide museum – find out how fishermen communicated and how it has progressed in recent history (last decade) | primary sources secondary sources artefact compare communication invention technology society | nurse Crimean War Scutari battle hospital medical disease hygiene health soldier wounded St Thomas’ Hospital |
| Significant historical events, people and places in their own locality | Communication: Then & Now | | | | Telephone Internet Telegraph Radio waves Advancement Morse code Frequency Television Mobile phones Text messages Smoke signals Hieroglyphics |

History Skills Progression

History Skills Progression