



Our focus for Literacy is Non – Fiction Books



Genre: Non – fiction – e.g. Books about facts often linking to topic. Media where information can be found -e.g. Magazines, Newspapers, Atlases, Photo Books, Picture books, Lift the flap and Sensory books

Our writing: We will use books to find information and writing / drawing to record our answers to simple questions, We we also use role play to help express ideas.

Themes: The World Around Us, People Who Help Us, Free choice for topics that interest or link to other areas of the curriculum.

Science – Topic – Plants and growing. As Spring has spring we will be looking at the changes we can see around us. As part of gardening we will find out about what plants need to survive, how they grow and what we use plants for.

Geography – Topic - Climate Change We will be finding out about how global warming is affecting everyday lives around the world. We will be looking at some extreme weather events. We will be finding out about ways we can be more environmentally friendly

History – Topic – The Romans We will be finding out about how Roman’s impacted our own local area and how we know about things from the past through local discoveries.

Computing – Word-processing / Online safety We use technology to support literacy across the curriculum. We will also be focusing on online safety to help pupil’s mental health and well- being.

Art – Painting – Mrs Cox is our resident Artist and the pupils find her lesson’s both practical, achievable and therapeutic. This term we will be finding out about and using different painting techniques.



Hillside SRB Knowledge Organiser Summer 1

Phonics

We have a focused phonics lesson every day using the sound discovery programme. We also directly teach phonics across the curriculum, sounding out and writing new words as they are introduced. Pupils are encouraged to have a go at writing words before checking and correcting, then writing again from memory.

Reading and Spelling One to one reading sessions link to the phonics sounds we have been focusing on and key words, using sight recognition. We also use syllabication / chunking reading strategies to read multi-syllable words. We have also introduced the Lightning Squad programme which enables pupils to read with each other using a computer.Precision Teaching We use precision teaching techniques to enable pupils to learn sight words and also spell them correctly through repeated practice,

Key word spellings – A repeated recall approach. We help the pupils to learn a set of key words each week and you can support this at home through the look, cover, write, check technique. Multi-sensory approaches such as matching words, bingo, writing in different mediums and matching to pictures are also used to help retention.

Physical Development Pupils have a discrete PE lesson on a Monday that focuses on co-ordination and sensory integration and improving working memory through physical activities. We also use brain gym type activities to warm up in the mornings and encourage pupils to take sensory or movement breaks when needed through-out the day. Pupils have access to horse riding on a rotational basis and also to regular gardening sessions.

Cookery:

We have a practical cookery session and a research, design and evaluate session (cooking theory). Pupils will be planning and recording what they are going to make, then they will be tasting and evaluating the outcome and thinking of new ideas.

Animal Care

This term we are introducing some Guinea Pigs to the SRB. As part of this exciting development we will be learning about how to care for animals in general.

Sentence building work



Based on the colourful semantics technique, we practise building sentences based on different subjects every day. We use technology to support this by recording and playing back sentences then scribing or typing and using text to speech to hear sentences read back.

Working memory

Our pupils are all helped by regular games to help build up their ability to retain and then easily use new information / learning. We play lots of games to support this such as ‘In my suitcase I packed’, pairs, snap, bingo and visual recall such as Kim’s Game. Sequencing stories and events also help to support the development of memory.

Fine and gross motor skills



We start every day with fine motor control activities. The ability to use hands and fingers accurately helps develop *tactile awareness*, *hand strength* and *visual spatial perception*. We also have a ‘wake-up’ movement breaks to help pupils concentrate and co-ordinate their bodies. We reinforce learning in maths and literacy through these activities.



Well-being

On Wednesdays we have a Well-being session Led by Miss Peach. Pupils are helped to identify how they feel and taught simple techniques to help them to keep calm and regulate. We also use the Zones of Regulation Approach through-out the day, so pupils can ask for activities which help them to calm and focus as needed.

Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



During their time at the SRB pupils will focus on developing their understanding of core concepts in maths such as place value, shape space and measurement, simple calculations and recording.

There is a dedicated lesson each week on learning timetables.

Pupils will also access an online maths programme called Maths Whizz. Their log in details will be shared with home and home school settings so that they can access this anytime.

Summer 1 maths topics: Place value, Multiplication and Division, Shapes and Positions.

