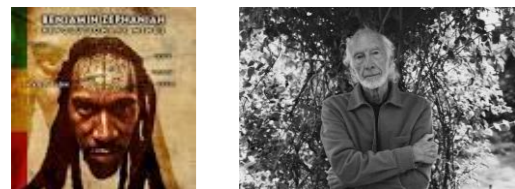




Our focus for Literacy is Poetry



Genre: Fiction

Our writing: We will be using forms of Poetry such as acoustic poems and Limericks to base our own writing on.

Themes: Recognising sounds, rhyme and syllable patterns in different forms of Poetry. Using words to describe and learning about adjectives. Oral recitation.

Authors: Benjamin Zephaniah, Roger McGough

Science – Topic – Forces and Magnets.

We will be conducting simple, practical experiments to find out about forces – e.g. using car ramps and linking this to other skills such as recording measurements in maths

Geography – Topic – Volcanos and Earthquakes

Excitingly we will be finding out about the forces that shape our planet and also recording and writing about this using key literacy skills.

History – Neil Armstrong and the Moon Landings.

Again, linked to Literacy (Space Poems) we will be finding out, reading and writing / recording about the this topic.

Computing – Word-processing

We will be using word to support Literacy across the curriculum, learning important computing skills and also reducing the extra demand of handwriting.

Art – Print making – Mrs Cox is our resident Artist and the pupils find her lesson's both practical, achievable and therapeutic.



Hillside SRB Knowledge Organiser Spring 2

Phonics

We have a focused phonics lesson every day using the sound discovery programme. We also directly teach phonics across the curriculum, sounding out and writing new words as they are introduced. Pupils are encouraged to have a go at writing words before checking and correcting, then writing again from memory.

Reading and Spelling

One to one reading sessions link to the phonics sounds we have been focusing on and key words, using sight recognition. We also use syllabication / chunking reading strategies to read multi-syllable words.

Precision Teaching We use precision teaching techniques to enable pupils to learn sight words and also spell them correctly through repeated practice,

Key word spellings – A repeated recall

approach. We help the pupils to learn a set of key words each week and you can support this at home through the look, cover, write, check technique. Multi-sensory approaches such as matching words, bingo, writing in different mediums and matching to pictures are also used to help retention.

Physical Development

Pupils have a discrete PE lesson on a Monday that focuses on co-ordination and sensory integration. We also use brain gym type activities to warm up in the mornings and encourage pupils to take sensory or movement breaks when needed through-out the day. Pupils have horse riding every third Wednesday morning and take part in Gardening weekly. We go outside twice a day weather permitting.

Cookery

This term we are introducing a practical cookery session and a research, design and evaluate session. Pupils will be planning and recording what they are going to make, then they will be tasting and evaluating the outcome and thinking of new ideas. We will also be teaching health and safety in the Kitchen. Ms Peach is our cookery lead.

Sentence building work



Based on the colourful semantics technique, we practise building sentences based on different subjects every day. We use technology to support this by recording and playing back sentences then scribing or typing and using text to speech to hear sentences read back.

Working memory

Our pupils are all helped by regular games to help build up their ability to retain and then easily use new information / learning. We play lots of games to support this such as 'In my suitcase I packed ', pairs, snap, bingo and visual recall such as Kim's Game.

Fine and gross motor skills



We start every day with fine motor control activities. The ability to use hands and fingers accurately helps develop *tactile awareness*, *hand strength* and *visual spatial perception*. We also have a 'wake-up' movement breaks to help pupils concentrate and co-ordinate their bodies.

Well-being



On Wednesdays we have a Well-being session led by Miss Peach. Pupils are helped to identify how they feel and taught simple techniques to help them to keep calm and regulate. We also use the Zones of Regulation Approach through-out the day, so pupils can ask for activities which help them to calm and focus as needed.

Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



During their time at the SRB pupils will focus on developing their understanding of core concepts in maths such as place value, shape space and measurement, simple calculations and recording.

There is a dedicated lesson each week on learning timetables.

Pupils will also access an online maths programme called Maths Whizz. Their log in details will be shared with home and home school settings so that they can access this anytime.

Spring 2 maths topics: Addition and Subtraction. Measurement.

