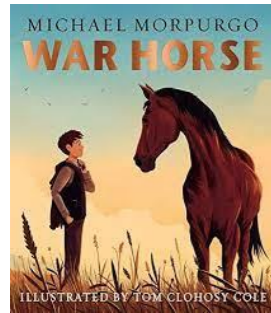




Our focus text for Literacy is...



Genre: Fiction

Our writing: We will be writing across the curriculum, using a narrative form. Pupils will be encouraged to develop their spoken vocabulary and think about the setting and thoughts and feelings of the characters in the story

Themes: Friendship, Loss, Family and The First World War



Hillside SRB Knowledge Organiser Spring 1

Phonics

We have a focused phonics lesson every day. During their time at the SRB pupils will develop their confidence in phonics by engaging in a daily systematic, synthetic phonics programme. They will learn a range of self-support and strategy skills which will enable them to link reading, sounding, spelling and writing together. Pupils will also have the opportunity to use and apply these skills during regular emergent writing sessions across the curriculum .

Reading and Spelling

One to one reading sessions link to the phonics sounds we have been focusing on and key words, using sight recognition. We also use syllabication reading strategies to read multi-syllable words.

Teach Monster

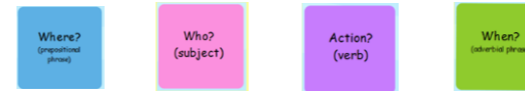
We use the programme to support reading, phonics and spelling skills at the correct level for each pupil. Pupils can log on at home or at other schools

Cookery



We are incredibly lucky to have Miss Peach and Mrs Cox . They will be working with pupils to ensure they can understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques and understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

Sentence building work



Based on the colourful semantics technique, we practise building sentences based on different subjects every day. We orally rehearse what we would like to write, check it makes sense and then write it down.

Say it, like it, write it!

Fine motor skills



We start every day with fine motor control activities. The ability to use hands and fingers accurately helps develop *tactile awareness*, *hand strength* and *visual spatial perception*.

Well-being

On Wednesdays we have a Well-being session Led by Miss Peach. Pupils are helped to identify how they feel and taught simple techniques to help them to keep calm and regulate. We also use the Zones of Regulation Approach through-out the day, so pupils can ask for activities which help them to calm and focus as needed.





Foundation Subjects:

Science – Topic – Animals including Humans.

We will be finding out about what animals need to live and how they grow and care for their young.

Geography – Topic – France.

Linked to the Story of War Horse we will be finding out about France, including it's similarities and differences to the UK and it's language and culture.

History – Topic WW1

Again, linked to the topic of War Horse we will be finding out about the Life of Soldiers in World War One and how things were different in the past.

Computing – Online Safety

We will be completing sessions on Online safety to prepare pupils for any dangers they may encounter online and talking about how they can be safe and who they should go to for help and support.

r e l a x
v | c v

Key word spellings – A repeated recall approach.

We help the pupils to learn a set of key words each week and you can support this at home through the look, cover, write, check technique. Multi-sensory approaches such as matching words, bingo, writing in different mediums and matching to pictures are also used to help retention.

Memory games



We play a memory games across the week in different lessons They are a great way to support development. These games help to hone memory skills, help learn strategy, force them to think, teach concentration, and improve their reflexes.

Physical Development

Pupils have a discrete PE lesson on a Monday that focuses on co-ordination and sensory integration. We also use brain gym type activities to warm up in the mornings and encourage pupils to take sensory or movement breaks when needed through-out the day. Pupils have horse riding every other Wednesday morning and take part in Gardening weekly. We go outside twice a day weather permitting.

Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



During their time at the SRB pupils will focus on developing their understanding of place value, the four operations (including written methods) and remembering and recalling time tables facts. Maths objectives and targets are carefully differentiated to meet the needs of the pupils.

Spring 1 maths topics: Place value, addition and subtraction YR3/YR4/YR5 curriculum objectives (ability dependent).
Every Thursday, there is a dedicated times table lesson.

Spring 1 times tables: 2x, 5x, 10x, 3x, 4x
Pupils will also access an online maths programme called Maths Whizz. Their log in details will be shared with home and home school settings so that they can access this anytime.