Hillside Primary School

Induction Policy



Hillside Primary School Induction Policy

Aims

This policy applies to all employees and also, as appropriate, to volunteers, students and agency staff who will all receive a tailored induction programme which will include appropriate information, training, observation, and mentoring. Safeguarding and Child Protection will feature prominently in every induction programme.

The first weeks and months are vital to the success of any appointment. The arrangements made for introducing a new employee to the duties of the post, and to the school as a whole, provide the foundation for successful and safe contribution to the school.

The Induction Programme is designed to help new employees become familiar with the requirements of their position and learn about the school culture, ethos and working practices effectively and efficiently so that they become knowledgeable and confident as quickly as possible. The Induction Programme should be cross-referenced to the NQT Induction requirements and probationary periods for support staff, as appropriate.

The induction process will:

- Provide information and training on the school's policies and procedures
- Provide Child Protection training and assess its effectiveness
- Enable the colleague to contribute to improving and developing the overall effectiveness of the school, raising pupil achievement, and meeting the needs of pupils, parents and the wider community
- Contribute to the colleague's sense of job satisfaction and personal achievement
- Explain the school's Code of Conduct to ensure that all staff, volunteers and governors new to the school understand what is expected of them at the school and gain support to achieve those expectations
- Identify and address any specific training needs

The induction programme will include:

- an induction checklist of the policies, procedures and training to be covered
- an induction timetable
- details of help and support available
- details of work shadowing, if appropriate
- a diary of induction meetings
- details of other relevant individuals with responsibility for induction e.g. the Induction Mentor and Key Staff

Appendices

Appendix 1 Induction Programme for Teachers + Support staff

Appendix 2 Induction Programme for Volunteers

Appendix 3 Induction Checklist for Work Experience Students

Monitoring & review, policy into practice

The Headteacher will deliver the Induction Programme for Teachers/Teaching Assistants and the Deputy Headteacher will deliver it for Volunteers and Students. The Office Manager will induct Admin Staff and the Senior Midday Supervisor will induct MSAs. The Headteacher and Finance & Staffing Governor Committee will regularly monitor and evaluate mechanisms to ensure that the policy is being consistently applied. Any issues identified will be incorporated into the school's action planning.

Designated Governor Committee: Finance & Staffing **Name/Signature of Headteacher**: Simon Minter

Date: Mar 2023

Review date: Mar 2025

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Appendix 1

Induction Programme for Teachers + Support Staff



Name: Role: Induction Mentor:

name:	Role: induction Mentor:	A ation has	Data
Walsa	Checklist	Action by	Date
weico	me to the school and layout of site:	ļ	
•	Explanation of the Induction Programme		
•	Tour of school and introduction to staff		
•	School Prospectus		
•	Security arrangements + key codes		
Condi	tions of employment:	ļ	
T I	Contract of employment, Job Description, salary, hours, NQT induction + holidays.		
The so			
•	Staff structure (including volunteers)		
•	Governors		
•	School Improvement and Development Plan		
•	Arrangements e.g tea/coffee, Foody Wednesdays etc.		
•	Resources/facilities		
•	Email account + ICT Passwords		
•	ID Badge		
Proce			
•	Internal communication/information		
•	Meetings		
•	Absences		
•	School diary		
•	Behaviour Policy		
•	GDPR: Data Protection Policy + Data Privacy Notice for Workforce Policy – SIGN		
•	GDPR: Data Protection Online Training Modules Part 1+2		
•	Time off Work Policy		
•	Appraisal and Capability Policies		
Safegu	uarding/Health & Safety:		
•	Safeguarding & Child Protection Policy (Incl. Part 1 of KCSiE) – SIGN	ļ	
•	Guidance for Safer Working Practice 2019 - SIGN		
•	Staff Code of Conduct Policy - SIGN		
•	Whistleblowing Policy - SIGN		
•	Online Safety + Complete Acceptable Use Agreement		
•	Health & Safety Policy - SIGN		
•	First Aid procedures and facilities		
•	Fire procedures		
•	Accident procedures		
•	Defects reporting procedures		
•	Key personnel		
•	Safeguarding Induction Risk-Assessment	ļ	
•	LA Online Safeguarding Training Module (if appropriate)	ļ	
•	Set up CPOMS account		
Profes	ssional development:	-	
•	Details of Appraisal Review Cycle		
•	CPD opportunities/procedures		
•	Identification of Reviewee's key training requirements/updates e.g. Safeguarding,		
-	PREVENT, First Aid etc.		
Lesso	n Observations (Teachers):		N/A
•	1 Maths (HT) + 1 English (DHt)		14//
	My six week induction programme has been successfully comp	leted*	
Signo	• •	neteu	
Signe	d (Induction Mentor): Date:		

* NQTs & NQT+1s will have a Mentor for a whole year and will be observed at least once every half term.

Appendix 2

Induction Programme for Volunteers



Name:

Induction Mentor:

Checklist	Action by	Date
Welcome to the school and layout of site:		
Explanation of the Induction Programme		
 Tour of school and introduction to staff 		
School Prospectus		
The school:		
Staff structure (including volunteers)		
Governors		
School Improvement and Development Plan		
 Formal/Informal Arrangements e.g tea/coffee monies, staffroom use 		
Resources/facilities		
Procedures:		
Internal communication/information		
Behaviour Policy		
GDPR: Data Protection Policy + Data Privacy Notice for Workforce		
Policy – SIGN		
GDPR: Data Protection Online Training Modules Part 1+2		
Safeguarding/Health & Safety:		
 Safeguarding & Child Protection Policy (Incl. Part 1 of KCSiE) – SIGN 		
Guidance for Safer Working Practice 2019 - SIGN		
Staff Code of Conduct Policy - SIGN		
Whistleblowing Policy - SIGN		
Online Safety + Complete Acceptable Use Agreement		
Health & Safety Policy - SIGN		
First Aid procedures and facilities		
Fire procedures		
Accident procedures		
Defects reporting procedures		
Key personnel		
Safeguarding Induction Risk-Assessment		
LA Online Safeguarding Training Module (if appropriate)		
My six week induction programme has been successfully control to the second successfully control to the second successfully control to the second successful to the second	ompleted* Date:	
Signed (Induction Mentor):		

Appendix 3

Induction Checklist for Students



Name: Induction Mentor:

Date of Induction Meeting:

Checklist

Welcome to the school and layout of site:

- Explanation of the Induction Checklist
- · Tour of school and introduction to staff

The school:

- Staff structure
- Timings of school day e.g. breaks, lunch, assemblies etc.
- Formal/Informal Arrangements e.g tea/coffee monies, staffroom use
- Resources/facilities
- Visitors Badge/Sticker

Procedures:

- Internal communication/information
- Absence procedures
- Dress code
- Parental agreement to go off-site at lunchtime
- Confidentiality

Safeguarding/Health & Safety:

- Safeguarding and Child Protection Policy (Incl. Part 1 of KCSiE) SIGN
- Online Safety Policy (SIGN User Agreement)
- Staff Code of Conduct Policy SIGN
- Whistleblowing Policy
- Behaviour Policy
- Health & Safety Policy
- First Aid procedures and facilities
- Fire procedures
- Accident procedures
- Key personnel