



	Skills	Vocabulary
EYFS	<p>I can recognise there are differences and similarities between each person.</p> <p>I can be sensitive and celebrate what makes someone unique</p> <p>I can tell you what is good and different about me</p> <p>I can talk about my family and friends</p> <p>I can be kind and help my friends and listen to their views.</p> <p>I can show good listening</p>	<p>Special, likes, dislikes, favourite, same, different, kind, unkind, family, friend, kindness, home, friendship</p>
Year 1	<p>I can say ways in which people are similar as well as different.</p> <p>I can say why things may be unfair.</p> <p>I can talk about what bullying is.</p> <p>I can say ways to show kindness towards others.</p>	<p>Same, different, difference, respect, kind, unkind, unkindness, tease, bully, rules, safe, fair, unfair, special people, qualities, feelings</p>
Year 2	<p>I can be respectful of those who are different to me.</p> <p>I can describe how someone can change someone's feelings.</p> <p>I can tell you why it is important to show good listening to people who think differently to me.</p> <p>I can name and suggest strategies to someone who feels left out.</p> <p>I can be kind and use kind words to my friends.</p>	<p>Unique, respect, feelings, behaviour, calm, aggressive, solve, special people, help, kind, kindness, unkind, feelings, listening, problem</p>
Year 3	<p>I can give examples of different types of family and respect those differences.</p> <p>I can give examples of different community groups and what is good about having them.</p> <p>I can use respectful language and communication skills when discussing with others.</p>	<p>Family, adoption, fostering, same-sex couple, blended family, community, belonging, respect, cooperation, listening skills, politeness, courtesy, manners, similarities, differences, identity, name calling, bullying, prejudice, disability, gender, race, colour, sexuality.</p>



	<p>I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.</p> <p>I can name and use different qualities needed for people from a diverse range of backgrounds need in order to get on together.</p> <p>I can suggest ways to deal with bullying and prejudice.</p>	
Year 4	<p>I can say how differences sometimes cause conflict but can also be something to celebrate.</p> <p>I can begin to manage conflict by using negotiation and compromise.</p> <p>I can suggest strategies for dealing with someone who is behaving aggressively.</p> <p>I can demonstrate ways of showing respect to others' differences.</p> <p>I can explain why it's important to challenge stereotypes that might be applied to me or others.</p>	Negotiation, compromise, body space, invade, sharing, acquaintances, aggressive, apologise, similarities, differences, respect, stereotype
Year 5	<p>I can give examples of different faiths and cultures and positive things about having these differences.</p> <p>I can explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.</p> <p>I can emphasise with people who have been, and currently are, subjected to injustice including through racism.</p> <p>I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.</p> <p>I can give examples of why posting an inaccurate (or selective) impression of themselves could be harmful for people that do that (trying to live up to their image, taking risks etc.)</p>	Friendship, talking, listening, respect, excluded, discrimination, prejudice, metaphor, diverse, multicultural society, sex, sexual orientation, gender identify, gender expression, embarrassed, reactions, consequences



	I can reflect on how individual/group actions can impact on others in a positive or negative way.	
Year 6	<p>I can example the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.</p> <p>I can show respect to others by using verbal and non-verbal communication.</p> <p>I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.</p> <p>I can describe how empathy can help people to be more tolerant and understanding of those who are different to them.</p> <p>I can recognise how the media can reinforce gender stereotypes and begin to challenge this.</p>	Witness, bystander, unique, positive feedback, confidence, self-esteem, diversity, biological sex, sexual orientation, gender identity, gender expression, stereotype, point of view, cultural norms, respect, disrespect, body language, empathy, tolerance, relationships, friend, acquaintance, gender stereotype, media influence, assumption.