



	Skills	Vocabulary
EYFS	<p>I can make some healthy choices.</p> <p>I can help my family and friends.</p> <p>I can make caring choices for my world.</p> <p>I can help to clean and tidy my home and classroom.</p> <p>I can tell you some ways to look after our world.</p> <p>I can be kind to friends and others.</p> <p>I can talk about looking after money.</p>	<p>Healthy snacks, sugar, germs, wash hands, fruit, vegetables, similar, different, helping, family, friends, feelings, classroom, care, tidy, clean, look after, working together, responsibility, environment, litter, electricity, pollution, recycling, money, shop, buy, cost, pay, save, safe place.</p>
Year 1	<p>I can wash my hands correctly.</p> <p>I can name ways to look after my home and school.</p> <p>I can look after a special person or thing.</p> <p>I can tell you some things that money is spent on.</p> <p>I can get help if someone has hurt themselves.</p>	<p>Hygiene, routine, clean, environment, responsibility, needs, responsible, responsibility, rules, money, cost, bills, spending, afford, bank, coin, note, worth, saving, safe, first aid, risk, accident, danger, hazard, kettle, burn, scald, accident, emergency.</p>
Year 2	<p>I can make choices that help me play and work well with others.</p> <p>I can use some strategies when I feel upset or angry.</p> <p>I can ask for help from a trusted adult.</p> <p>I can name some ways I can look after my environment.</p> <p>I can make choices with money.</p>	<p>Responsibility, help, share, take turns, listen, feelings, control, erupt, safe, unsafe, uniform, ask for help, environment, responsibility, money, spending, saving.</p>
Year 3	<p>I can identify people who help me in different ways.</p> <p>I can spot 'facts' and 'opinions' to help me share ideas.</p> <p>I can plan.</p> <p>I can choose a method.</p> <p>I can identify different times and reasons to spend money.</p> <p>I can give examples of how people earn money.</p>	<p>Volunteer, wellbeing, helper, responsible, safe, healthy, fact, opinion, environment, waste, income, saving, spending, earning.</p>



<p>Year 4</p>	<p>I can name some responsibilities and rights that I have.            I can share ideas and make decisions that effect others.            I can give my own opinion based on facts, opinions and other influences.            I can give examples of how I can support others as a bystander.            I can explain how others have a financial responsibility to their families and community.            I can give examples of choices and decisions with money that will affect me.</p>	<p>Safe, unhealthy, rules, law, rights, responsibility, United Nations, rules, democracy, influence, opinion, respectful, courteous, anti-social behaviour, witness, environment, conservation, income, expenditure, essential, income, VAT, deduction, public services, national insurance.</p>
<p>Year 5</p>	<p>I can develop ideas and opinions based on a current issue. I can present these with a group.            I can identify how the responsibilities of others impact me and my community.            I can give examples of barriers that can stop others following their responsibilities.            I can give examples of some of the rights and responsibilities I have as I grow older, at home, my community and the environment. I can give real examples of each that relate to me.            I can suggest ways to spend and save money responsibly.            I can explain some things about finance and money. I can name a person who deals with money in my community.</p>	<p>Responsibility, fact, opinion, biased, unbiased, rights, responsibility, duties, voluntary group, community group, pressure (action) group, costs, wages, salaries, rent, Fair Trade, borrow, loan, credit, debit, interest, public services, council, vote, elections, councillors.</p>
<p>Year 6</p>	<p>I can tell you the difference between 'fact' and 'opinion' and explain what 'bias' means.            I can discuss the reasons why people post online and the positive and negative effects relating to social media.            I can talk about how money is earned, the differences in incomes and how public services are supported by tax payers.</p>	<p>Biased, unbiased, fact, opinion, stereotype, social media, profile, image, online safety, sharing, saving, bank (building society) account, Junior ISA, interest, debit card, cash, value, tax, income tax (PAYE), VAT, public services, voluntary group, community group, pressure (action) group, mission statement, values, beneficiary.</p>



	<p>I can describe how a group of people can make a change. I can reflect on my role in making a change in my community or environment.</p> <p>I can suggest ways that I can help my environment.</p> <p>I can give examples of why we need a democratic society and how laws keep us safe.</p>	
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