

w/c 29.6.2020	Maths – four operations	English – descriptive writing	Foundation – History, Science, Geography, PE and Art
Monday	<p>This week’s maths focus is money. Follow these daily online lessons to improve your understanding of handling money and how money works.</p> <p>Making amount of money –</p> <p>https://www.bbc.co.uk/bitesize/articles/zxfv6g8</p>	<p>Go outside and find an area or environment which you would like to write about. It could be the park, the beach, your garden or a place in our local area special to you. If you can, take a camera or a phone and take photos of the area while you’re there. What do you notice about this place? Take a notepad and pen and write down anything you notice through your 5 senses; touch, taste, smell, sound and sight.</p>	<p>Art</p> <p>Exciting paintings! Complete this online lesson –</p> <p>https://www.bbc.co.uk/bitesize/articles/zxr3trd</p>
Tuesday	<p>Compare and order amounts of money –</p> <p>https://www.bbc.co.uk/bitesize/articles/z47mkty</p>	<p>Watch this video about planning a piece of descriptive writing –</p> <p>Writing about landscapes -</p> <p>https://www.bbc.co.uk/bitesize/clips/z2vpyrd</p> <p>Add anything you can to your planning to expand the detail and description in your writing.</p>	<p>Geography</p> <p>Go out into your local environment (your garden, street, local park or just look out your window!) What physical features can you spot? What do people/animals use these physical features for? What about the human features of your local area – what are they and what are they used for? (E.g a bin is there for people to put their rubbish in, a tree is there to clean the air and it also makes the area look nice, planted flowers are in people’s garden to brighten them up, ect.)</p> <p>Make a list and send me your geographical observations!</p>
Wednesday	<p>Estimating money –</p> <p>https://www.bbc.co.uk/bitesize/articles/z92x8hv</p>	<p>Personification</p> <p>Watch this video on personification -</p> <p>https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn</p> <p>Add some examples of this into your descriptive writing planning to describe the sights, sounds, smells etc. of your surroundings.</p>	<p>Science</p> <p>How do we hear sound? Complete this online lesson –</p> <p>https://www.bbc.co.uk/bitesize/articles/zb4jcmn</p>
Thursday	<p>Money games –</p> <p>Have a go at some of these games to test your money knowledge!</p> <p>https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html</p> <p>https://mathsframe.co.uk/en/resources/resource/44/solve_2_step_money_problems</p>	<p>Similes and Metaphors</p> <p>Complete this online lesson on similes and metaphors -</p> <p>https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</p> <p>Now add some examples into your planning to describe the environment you are writing about.</p>	<p>PE</p> <p>Have fun and move your bodies with this online dance lesson!</p> <p>https://www.youtube.com/watch?v=9WgkiB-GQMI</p>

Friday	Maths problem solving challenges! https://www.bbc.co.uk/bitesize/articles/z9ywr2p	Put some relaxing music on, (if you have access to YouTube you can search for 'relaxing music' and you will be able to choose from lots of options!), find a quiet space in your home or outside in your chosen environment, and write your first descriptive writing draft. Use your planning notes and remember to include personification, metaphors, similes and description using the 5 senses!	Music Following on from your science lesson this week, this link will take you to a few videos explaining how different instruments make sound. Do you have any instruments in your home? Can you find any materials in your home that you could make into an instrument? How does it make a sound when you play it?
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Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). If your child works on 'Numbots' in school they can access this with the same login. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. 	<ul style="list-style-type: none"> Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Many websites are offering the opportunity to access books through their websites. Audible – A variety of free books to read online. Oxford Owl - Your child can log on to and read a book that matches their book band. First News – A free online digital download of a specialist children's newspaper. https://www.overdrive.com/apps/libby/ After this, direct your child to review the text and justify their opinion with examples from the text Listen to the newest chapter of Harry Potter https://www.wizardingworld.com/chapters/reading-the-journey-from-platform-nine-and-three-quarters <div data-bbox="1070 858 1256 963" data-label="Image"> </div>