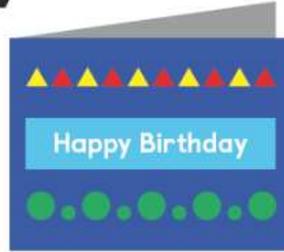


Week commencing 13 <sup>th</sup> July, 2020.	Maths Review shapes and patterns	English	Foundation Subjects
Monday	<p>Recognising Solids</p> <p><b>In Focus</b></p>  <p>What shapes can you see?</p> <p>To begin this lesson, collect an assortment of items which have the basic shape of a sphere, a cube, a cuboid and a pyramid and show your child the In Focus task. Try to have around three examples of each shape and put them on a table for your child to see. Ask your child to group the items so that similarly-shaped items are grouped together. Go through the different names of the 3-D solid shapes verbally.</p> <p>3D shape hunt</p> <p>Go around the house or outside to identify and explore other items which also have the shape of the four solids introduced.</p>	<p>Read the poem If I Had Wings with your child.</p> <p><b>If I Had Wings</b></p> <p>If I had wings I would touch the fingertips of clouds and glide on the wind.</p> <p>If I had wings I would taste a chunk of the sun as hot as peppered curry.</p> <p>If I had wings I would listen to the clouds of a sheep bleat that graze on the blue.</p> <p>If I had wings I would breathe deep and sniff the scent of raindrops.</p> <p>If I had wings I would gaze at the people who cling to the earth.</p> <p>If I had wings I would dream of walking the deserts and swimming the seas.</p> <p>by Pie Corbett</p> <p>Ask your child to think what it would be like if they had wings. Where would they go? What would they do?</p> <p>Model a sentence for your child:</p> <p>'If I had wings I would...'</p> <p>Can your child have a go at writing their own sentences?</p>	<p>Look at Little Kippers! Episode 4.</p> <p>Guess the object (today's is a bit of toilet history...)</p> <p><a href="https://www.museums.norfolk.gov.uk/time-tide/learning/lockdown-learning">https://www.museums.norfolk.gov.uk/time-tide/learning/lockdown-learning</a></p> <p>Toilet roll craft</p>  <p><b>18 Creative Paper Roll Activities for Kids</b></p> <p><a href="https://www.pinterest.com/pin/28851253849477000/">https://www.pinterest.com/pin/28851253849477000/</a></p>

Tuesday	<p>Recognising Shapes</p> <p><b>In Focus</b></p>  <p>Can you name the shapes in the picture?</p> <p>The key focus is for your child to know that a circle has no corners and no sides; a square has four equal sides and four corners; a triangle has three sides and three corners; and a rectangle has four sides with the opposite sides equal and four corners. You might also add that a square is a special sort of rectangle. Most children will know these shapes already so the key objective is for them to be able to describe the shapes in terms of their sides and corners.</p> <p>To begin this lesson, ask pupils what they know about the basic shapes. Lead them to identify all of the features you need for today's lesson. Start by identifying shapes in the In Focus task picture.</p> <p>Go on a 2D shape hunt around the house. Then create a picture using the 2D shapes found.</p>	<p>Show your child the trailer of Waterhorse  <a href="https://www.youtube.com/watch?v=iuvPpCMgA9U">https://www.youtube.com/watch?v=iuvPpCMgA9U</a></p> <p>Discuss these questions:      What would you do if you found a magical creature?      Where would you hide it?      What would you do with it?      How would you describe it?</p> <p>Activity:      Draw a picture of your own magical creature.</p> <p>Write sentences to describe it!      Try and use adjectives to give detail in your sentence structure.</p> <p>My magical creature has bright blue eyes.      It has pink fluffy ears.      It has a sharp gold beak.</p>	<p>DT      Make a sliding picture.      Link:  <a href="https://www.youtube.com/watch?v=l1qgaEdwSyY">https://www.youtube.com/watch?v=l1qgaEdwSyY</a></p> 
Wednesday	Making Patterns	Look at an image of a rainbow	Geography

### In Focus



How are the shapes arranged on the birthday card?

To begin this lesson, show the birthday card from the In Focus task to your child. Ask them if they see any patterns and if they can guess how any of the patterns would continue. Ask them to discuss the way the shapes on the birthday card are arranged. Is there a special way they have been arranged? Can they explain how the pattern of shapes would have continued?

Explain that a pattern is a special way of arranging the shapes so that there is repetition.

Can your child make their own repeated pattern?

Useful link:

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>



What else could a rainbow be?

Discuss ideas with your child.

Example ideas:

It could be a magical door to a new world.

It could be a colourful smile.

Ask your child to write sentences about what else a rainbow could be.

Why not present your own weather forecast to the family!

Watch this clip on the link below:

<https://www.youtube.com/watch?v=IzqZKBrCk80>

Get a current forecast on:

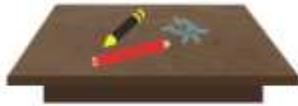
<https://www.metoffice.gov.uk/>



Thursday

## Review Measuring Length Using Things

### In Focus



Which is longer, the pencil or the crayon?

### Let's Learn



The pencil is about 6  long.  
The crayon is about 5  long.

The pencil is longer than the crayon.  
The crayon is shorter than the pencil.

We can use  to measure length.

What other things can we use to measure length?

To begin this lesson, ask your child to look at a pencil and a crayon and ask them which one is longer. How can we measure? Refer to the picture in the In Focus task and ask them if there is anything in the picture that could help us compare their lengths.

Introduce the idea of using paper clips/ pasta pieces to measure the length of the pencil and the crayon. Ask your child to give you an estimate of how many paper clips/ pasta pieces are needed to measure each. Your child should realise that more paper clips/pasta pieces are needed for the pencil than for the crayon. Ask them what other things we can use to measure length. Use this discussion to ensure they understand that whatever is used to measure items must be uniform and the same size. Show them what happens if items of different sizes are used to measure something.

This lesson will help them to understand the importance of using a 'standard unit of measure'. They may be able to extend their thinking to see

## Handwriting

ask	go	his	the
friend	so	has	a
school	by	I	do
put	my	you	to
push	here	your	today
pull	there	they	of
full	where	be	said
house	love	he	says
our	come	me	are
	some	she	were
	one	we	was
	once	no	is

Practise writing some of the year 1 common exception words in your best handwriting.

## Art

Try creating paintings using the wax resist technique.

Useful link:

[https://www.youtube.com/watch?v=01hFGaAv\\_aok](https://www.youtube.com/watch?v=01hFGaAv_aok)

or

<https://www.youtube.com/watch?v=Ce3Sufc4Vwg>

For the best effects, use a white crayon with watercolour.

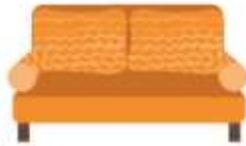


how this can be useful in the estimation of an object's size.

Friday

### Measuring Height and Length Using Body Parts

#### In Focus



How long is the sofa?  
Which part of our body can we use to find out?



#### Let's Learn

We can use parts of our body to measure length.



Is it also  
10 long?  
Why not?



The sofa is about 10 long.  
We can also say that the length of the sofa is about 10 units.

To begin this lesson, ask your child if using a paper clip would be a good idea to measure a table or the sofa at home. Ask if we could use parts of our body, and which parts we could use. Ask them to use their hands or feet to measure a table or the TV. How many hands/feet did they need to measure the table/TV?

Now introduce the In Focus task, asking them how long the sofa is. How can we be sure? Tell them that your friend said that you could use different people's feet to measure. Would this work? What might be the problem? Give them time to figure this out. Begin modelling how we can record this information to keep it organised. Ask them if something measures 8 foot lengths, can we say it is also 8 hand lengths? Why or why not?

Extension:

Get your child to measure items using a ruler (preparation for Year 2).

### Spelling

Words with the vowel digraph 'ir' and 'ur'.

girl  
bird  
shirt  
turn  
hurt  
church

Work at the level comfortable for your child.

L1- practise reading and copying the words underneath an adult's writing.

L2- use look, say, cover, write, check to learn the spellings.

L3- Create sentences using the words.

### PE Dance: Starry Skies Activities 4 to 6

4. Imagine you are an alien. What do you look like?

Can you make an alien shape?  
Aliens from your

Planet say hello with a special dance. How does your dance go?



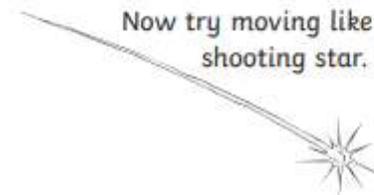
5. In the Aliens Love Underpants story the aliens love underpants. Pretend you have just spotted some from your spaceship. Fly it down to earth and then do an excited dance to show how happy you are. What kind of movements show that you are excited?



6. Sing 'Twinkle, Twinkle Little Star'. Do you know any actions? How could you move to pretend to be a star.

What movements could show that you are twinkling?

Now try moving like a shooting star.



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li></ul>	<ul style="list-style-type: none"><li>• Listen to your child read and let them discuss what they have read. Encourage them to read with fluency and expression.</li><li>• Many websites are offering the opportunity to access books through their websites. <a href="#">Audible</a> – A variety of free books to read online. <a href="#">Oxford Owl</a> - Your child can log on to and read a book that matches their book band. <a href="#">First News</a> – A free online digital download of a specialist children’s newspaper.</li></ul>