
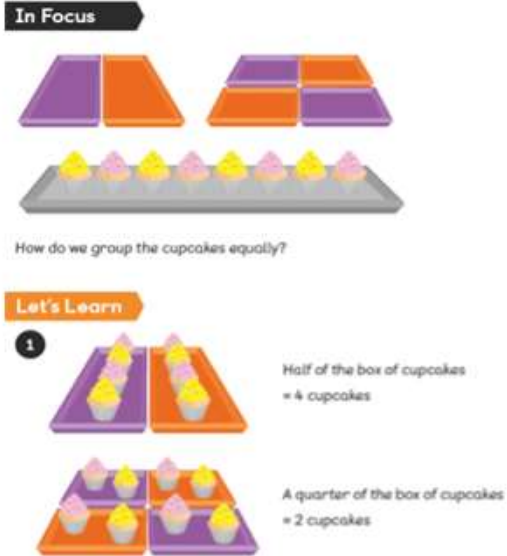




Year 1 Distance learning

<p>Week commencing 1st June, 2020.</p>	<p>Maths</p>	<p>English –</p>	<p>Our foundation activity theme is the seaside.</p>
<p>Monday</p>	<p><b>Making Halves</b> To begin this lesson, provide your child with a piece of <b>square</b> paper. Tell them a story about needing to share the paper <b>equally</b> with a friend. Ask them how many ways they can find to share the piece of paper equally. Prompt them to find more than one way of splitting the paper by folding it.</p> <p>Check out this video link for further ideas on this concept: <a href="https://www.youtube.com/watch?v=uUfLWCNkH6w">https://www.youtube.com/watch?v=uUfLWCNkH6w</a></p> <p>Maths story: Give Me Half! by Stuart J. Murphy <a href="https://www.youtube.com/watch?v=hVaxiJB6Fls">https://www.youtube.com/watch?v=hVaxiJB6Fls</a></p> <p>Can you make playdough shapes and show half? Can you show half in other ways?</p>	<p><b>Adjectives</b> Introduce the idea that an adjective is a word that describes something. Using a favourite toy, think of adjectives to describe that toy (eg. fluffy, yellow, soft). Write the adjectives down with your child, asking them which sound should come next when appropriate (depending on their confidence with spelling).</p> <p>Can your child write sentences about their toy using your adjectives? Aim for 3 or 4.</p> <p>Discuss any letters they seem to find tricky to form, you could demo how you would form that letter. Spot adjectives when reading today- can your child think of other adjectives that would describe the same thing? Video link to help with this lesson: <a href="https://www.youtube.com/watch?v=IT-G4c2-CHU">https://www.youtube.com/watch?v=IT-G4c2-CHU</a></p>	<p>Art Make a seaside collage.</p>  <p>Why not share your creations!</p>
<p>Tuesday</p>	<p><b>Making Quarters</b> To begin this lesson, provide your child with a rectangular piece of paper and tell them to pretend that it is a delicious birthday cake. Ask them to fold the paper so that they have 4 equal pieces of birthday cake to share with their friends. Remind them that the pieces need to be exactly equal so everyone gets the same amount. Introduce the language of 'fourth' and 'quarter' to them as well, by asking how many 'fourths' or 'quarters' make up one whole. As 4 'fourths' or 'quarters' make up the whole, each person will get 1 of the 4, which is a 'fourth' or a 'quarter'.</p> <p>Check out these video links for further ideas on this concept: <a href="https://www.youtube.com/watch?v=VMWa6dD">https://www.youtube.com/watch?v=VMWa6dD</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd</a></p>	<p><b>Writing about a fun activity</b> Talk about a fun activity you and your child have enjoyed recently. Talk about how you could use some interesting words and write sentences about that activity. Write sentences starting with <b>Firstly, Then, After that</b>. Eg <b>Firstly</b>, we put our new sun hats on. <b>Then</b> we packed a yummy pic-nic.</p> <p>If your child struggles to write, write the sentence for them and ask them to copy underneath (mirror writing).</p> <p>Drawing a picture and colouring it within the lines will help your child strengthen their grip.</p>	<p>History <a href="https://yarmouthmuseums.wordpress.com/2020/04/29/kids-and-collections-a-seaside-history/">https://yarmouthmuseums.wordpress.com/2020/04/29/kids-and-collections-a-seaside-history/</a></p> <p>Please ask a parent to read the article with you!</p> <p>Watch The Beach-Magic Grandad <a href="https://www.youtube.com/watch?v=zWgnpY4L9s">https://www.youtube.com/watch?v=zWgnpY4L9s</a></p>

	<p>Can you make playdough shapes and show a quarter? Can you show a quarter in other ways?</p>		
<p>Wednesday</p>	<p>To be able to share and group objects into halves and quarters.</p> <p>Provide your child with paper trays or plates: some that have been cut in halves for the first part of the activity and some cut into quarters for the second part. Ask them to divide 8 counters (representing cupcakes) equally among the plates, reminding them that a plate cut equally into two is made up of halves and a plate cut into 4 is made up of quarters.</p> 	<p>Watch the Lighthouse Keeper's Lunch text read aloud.</p> <p><a href="https://www.youtube.com/watch?v=46wCRq50Wwg">https://www.youtube.com/watch?v=46wCRq50Wwg</a></p> <p>After watching talk about the story, Who was your favourite character? Why? Which adjectives would you use to describe that character? Would you like to be a Lighthouse keeper? Which of the foods in Mr G's lunch would you like to eat?</p>	<p>DT Junk modelling Can you make a lighthouse?</p> 
<p>Thursday</p>	<p>Review number bonds to 10 and 20. Follow link: <a href="https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p">https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p</a> Practical element: Make your own number cards Write the numbers 1-19 on pieces of paper or card. <b>(Check the formation of the numbers written)</b> Put the numbers in a box. Pick out two cards to make an addition sentence.</p>	<p><b>Recall story, talk about order of events</b></p> <p>This link shows a short drama version of the same story as yesterday. <a href="https://www.youtube.com/watch?v=GqzEj_W4bUk">https://www.youtube.com/watch?v=GqzEj_W4bUk</a></p> <p>Pause the screen at various times to ask: Where does Mr G live?</p>	<p><b>Science</b></p> <p><b>Herbivores, Carnivores and omnivores recap.</b> <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</a> Use the link to recap these words and what they mean.</p> <p>Use the BBC site to play games and read information on the topic of animals and what they eat.</p> <p>Using the information you have found, create a poster for either Carnivore, Omnivore or Herbivore, which</p>

	<p>Use toys or pasta to help you work out the answer.</p> <p>Extension: try numbers up to 40.</p>	<p>How does he get his lunch?          What is happening now?          What happens next?          How is Mr G feeling?          How is Mrs G/ Hamish feeling?</p> <p>Practise retelling the events in the story with your child so that they know it really well. Use the words <b>First.., then.., after that..</b> and <b>finally..</b> to start your oral sentences.</p>	<p>shows examples of animals with a plate beside them showing what they eat.</p> <p>Can your child explain these words to another child/ adult?</p> <p>Extra:          Go on a bug hunt in the garden, then look up the bugs you find and discover what they eat.</p>
Friday	<p>Recap x2 tables.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdms">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdms</a></p> <p>Practical element ideas:          Pair objects in sets of two and count them.          Jump on the spot counting in twos.          Try and write the two times table. If you have chalk, why not write your tables on the pavement or even paint them into a picture!</p>	<p><b>Spelling</b>          Words with the trigraph 'igh'.  <b>right, bright, light, night.</b></p> <p>Work at the level comfortable for your child.          L1- practise reading and copying the words underneath an adult's writing.          L2- use look, say, cover, write, check to learn the spellings.          L3- Create sentences using the words.</p>	<p><b>PE: Co-ordination/ Ball skills</b>          Practise throwing and catching a ball from a short distance, if confident extend the distance between partners.</p> <p>Vary the size of the ball if possible.          Timed challenges- how many times can your child catch the ball in 1 min? Repeat to try to improve speed.</p> <p>Can they take the ball around their back at tummy height without dropping it? How many times can they do this in</p>  <p>a minute?</p>

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with fluency and expression.</li> <li>Many websites are offering the opportunity to access books through their websites.  <a href="#">Audible</a> – A variety of free books to read online.  <a href="#">Oxford Owl</a> - Your child can log on to and read a book that matches their book band.  <a href="#">First News</a> – A free online digital download of a specialist children's newspaper.</li> </ul>