

**Hillside Primary School**

# **SRB Policy**

**(Learning and Cognition)**



# Hillside Primary School SRB Policy

## What are SRBs?

SRBs are special educational needs provision hosted by mainstream schools in Norfolk.

There are two broad types of SRB:

- Those offering short term support and / or outreach to home through a school-to-school service for short term support and intervention, outreach support and advice, or a combination of the two.
  - Learning and Cognition Bases (including the Dyslexia Outreach Service)
  - Speech Language and Communication Bases
  - Behaviour Bases
- Those offering long term, specialist provision.
  - Autistic Spectrum Disorder Bases
  - Deaf Resource Bases
  - The Compass Centre

## Hillside Primary School SRB

The SRB at Hillside is for Cognition and Learning. It is for KS2 pupils and for a period of 2 terms. Pupils may be granted an extension of 1 term although this has to be agreed at panel. Pupils attend the base for 4 days (Mon-Thur) and then have Friday in their home school. The SRB has a capacity of 8 places.

## What service is provided?

- Small group and individual work
- Intensive literacy and numeracy skills
- A curriculum differentiated to meet the needs of each pupil
- Engaging and varied activities to stimulate good learning
- Identification of learning needs and ongoing assessment of progress
- A curriculum differentiated to meet individual language and learning needs
- Inclusion activities in the mainstream school of the base.
- Transport may be provided by the Local Authority
- Staff from the base visit the home school to offer advice and support
- Staff from the base meet with the staff from the home school to discuss and share targets, progress and transition
- Home school staff are expected to visit the Base for in-reach support
- A shared contact book / home-school diary is kept to communicate with families
- Parents are invited regularly to the Base to discuss progress and for school events
- Other opportunities are provided for parents to be involved. This can vary across the Bases
- Advice and support is provided through the professional partnership with Parkside Complex Needs School

## **The team**

- The SRB has one specialist teacher (SENCO) who leads the work of the base, and who is supported by one Higher Level Teaching Assistant (HLTA) and one Teaching Assistant (TA).
- The SRB also has access to specialists who can advise about pupils learning needs (eg specialist shared teacher and/or an educational psychologist)
- Specialist Partners (Parkside Complex Needs School) commissioned by the LA to support and train the SRB L&C staff

## **How to get a place in the SRB**

- Referrals are made by the pupil's home school to the closest SRB SRB
- The SRB staff will visit the pupil at school to collect information about their learning needs and meet with each pupil
- An admission panel meets every half term to match pupil's needs to places available in the SRBs
- The admission panel considers the submitted pupil referrals for a place at an LCN SRB
- If the pupil is considered suitable for placement and the closet SRB to home school is oversubscribed, then the pupil may be offered an alternative location SRB or outreach support until a suitable placement becomes available
- New pupils are given time to adjust to the SRB setting with visits and an induction timetable

## **SRB Support Network**

The SRB Lead Teacher and Headteacher regularly attend SRB Learning & Cognition Support Team Meetings at Parkside Complex Needs School with the Lead Teachers/Headteachers from the other L&C SRBs. The group as a Development and Improvement Plan and the Lead Teachers also meet regularly at each other's schools to share good practice.

## **Links with other school policies**

- SEND Policy.

## **Monitoring**

- The Headteacher monitors the effectiveness of the SRB on a regular basis. He also reports to the governing body on the effectiveness of the SRB.
- The SRB Lead Teacher reports to the LA on a termly basis (MER) about the children's progress and attendance.
- A member of the Governing Body also has a responsibility to monitor and report on the SRB.

**Designated Governor Committee:** Curriculum & Pupils

**Name/Signature of SRB Lead Teacher:** Norman Johnson

**Date:** Mar 2019

**Review date:** Mar 2022