

SEN Information Report for Hillside Primary School 2018-2019

Part of the Norfolk Local Offer for Learners with SEN

Introduction

Welcome to our SEN information report which is part of the Norfolk Local Offer for learners with Special Educational Needs (SEN). All governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools have a legal duty to publish information on their web site about the implementation of the governing body's or proprietor's policy for pupils with SEN. The information published must be updated annually.

At Hillside Primary we are committed to working together with members of our school community.

This local offer has been produced with the co-operation of pupils, carers, governors and members of staff, and follows NCC SEN Support Guidance (2018). Hillside Primary School welcomes feedback and if you would like future involvement in the review process please do contact us. The people to contact are:

Rev S Upton SEN Governor

Mr N Johnson SENCO

Mr S Minter Head teacher

Our approach to teaching learners with SEN

At Hillside Primary school we support and value the abilities of all our pupils. It is our duty to provide equal opportunities for every person in our care and a safe and fully equipped learning environment which caters to the needs of every child as an individual. We are committed to inclusion within the school curriculum and participation in all aspects of school life.

Hillside Primary adopts a 'whole school approach' to special educational needs. All staff work to ensure inclusion of all pupils. The school is committed to ensuring that pupils with special educational needs can fulfil their potential and achieve optimal educational outcomes.

At Hillside Primary we offer a creative learning environment. Through this we aim to meet the needs of all members of our school community.

The progress of all pupils is closely monitored and staff continually assess children to ensure that learning is taking place.

At Hillside Primary School we value: Learning for All

At different times in their school career, a child may have a special educational need. Here at Hillside Primary we believe in quality first teaching. Any pupils who are found to be falling significantly outside of the range of expected academic achievement, will be closely monitored, progress will be scrutinised, and discussions about learning levels will take place between class teachers and the leadership team to plan strategies to support the learner.

Learners can fall behind in school for lots of different reasons. They may have been absent from school, they may have attended lots of different schools and not had consistent opportunity to learn. They may not speak English very well or at all, they may be worried about different things that distracts them from learning.

Other barriers to learning may include specific literacy and maths difficulties, working memory difficulties, physical developmental problems or ongoing medical conditions.

At Hillside we are committed to ensuring that all learners have access to learning opportunities and for those who are at risk of not learning we will intervene. This does not mean that all vulnerable learners have SEN. Only those with a learning difficulty that requires special educational provision will be identified as having SEN

Our SEN profile for 2018-2019 shows that we have 14.5% of children identified as having SEN in school. The percentage figures for the two SEN categories of EHCP or SEN Support Plan are 1% and 13.5% respectively.

How we identify children with additional needs at Hillside School

Class teachers, support staff, parents/carers and the learners themselves will be the first to notice a difficulty with learning. At Hillside Primary we involve the learner, their parents/carer and the class teacher in the assessment of needs. The SEND Team and Special Educational Needs Co-ordinator will also support with the identification of barriers to learning.

We use a range of assessment tools and work closely with our neighbouring schools to share resources and information. For some learners we may want to seek advice from specialist teams. In our school and neighbouring schools, we have access to various specialist services.

Hillside Primary have commissioned for 2018-2019 support from The Child and Educational Psychology Practice. <http://www.cepp.co.uk/who-we-are.html>CEPP

We also have access to the services universally provided by Norfolk County Council, which are described on the Local Offer web site available here <https://www.norfolk.gov.uk/children-and-families/send-local-offer>

Referral for Education Health & Care Plan

If a child has lifelong or very significant difficulties they may undergo a Statutory Assessment Process which can be requested by a Health Authority, Local Authority, School or Parent. This will only occur when the supporting agencies believe that the school has taken every step possible to support of the child but is unable to provide the level of support needed.

We also employ seven Learning Support Assistants who deliver the interventions in the school as directed by class teachers & SEND Team and who also support pupils within the classroom.

How we support Learners with SEN at Hillside Primary

Every teacher is required to adapt the curriculum to ensure access to learning for all children in their class. Our teachers will use various strategies to adapt access to the curriculum which might include using:

- Individual visual timetables
- I-pads, lap tops or other electronic devices for recording work
- Coloured overlays and exercise books with coloured paper and writing frames.

Literacy and maths interventions based on pupil needs: This could be literacy or phonic programmes, or maths interventions such as Numicon.

Any children identified with specific speech and language difficulties are referred to the NHS Speech and Language support service, and a Speech and Language Therapist will visit to assess and potentially carry out intervention with the child and will provide school with strategies for support.

Pastoral mentoring

Each learner who is identified as having SEN is entitled to support that is 'Additional to or different from' a normal curriculum.

The type of support offered is dependent on individual learning needs, and is intended to enable access to learning and to overcome the barriers to learning that have been identified. This support is described on the SSP and pupil intervention record, which describes the interventions and actions that we undertake at Hillside Primary to support learners with SEN across the year groups.

We update and modify the pupil intervention record regularly throughout the school year. Our intervention changes every year as our learners and their needs change.

At Hillside Primary we work closely with our neighbouring schools and share SEN information and expertise so that we can learn from each other. We are also keen to promote consistent practice across all the schools in our neighbourhood to ensure equality of opportunity. Our pupil intervention record is shared with Governors to ensure that we monitor the impact of these interventions have on learning across the school.

Funding for SEN

Hillside Primary receives funding directly from the Local Authority to support the needs of learners with SEN.

The amount of funding we received for 2018-2019 is £6,000.

The local neighbourhood of schools are committed to working together to improve the learning for all and we are able to share resources, training and moderate provision for learners with SEN.

If you would like further information on SEN working within the neighbourhood schools, please contact Mr Minter Head Teacher.

head@hillside.norfolk.sch.uk

How do we find out if this support is effective?

Once a pupil has been identified as possibly having SEN they will be closely monitored by staff in order to gauge their level of learning and possible difficulties. We follow the 'assess, plan, do, review' model and involve parents and carers.

Pupils who are monitored will have any in school interventions logged onto the pupil intervention records as part of the schools tracking system. Action plan/targets agreed and drawn up and recorded on the school SEN Support Plan (SSP) detailing provision and how it will be coordinated. The plans and findings are recorded in the pupil's school profile and parents are informed and consulted at every stage.

Pupil progress meetings are used to monitor and assess the progress being made by the child. The frequency of these meetings is dependent on the individual child's needs and progress being made.

Children. Parents, teachers and support staff will be directly involved in the reviewing process. The progress of all learners is collated by the whole school and monitored by teachers, the SEND Team and the Full Governing Body. Our school data is also monitored by the Local Authority and Ofsted.

Other Opportunities for learning

All learners should have the same opportunity to access extra-curricular activities. At Hillside Primary we offer a range of additional clubs and activities. These can be found on our school web page or speak directly to the school office staff who coordinate this offer.

We are committed to making reasonable adjustments to this to ensure participation for all, so please contact our office to discuss specific needs on office@hillside.norfolk.sch.uk

Preparing for the next step

Planning for transition is a part of our provision for all learners with SEN. Moving classes will be discussed with you and your child in the summer term. Transition to secondary school will be discussed in Year 6 in good time to ensure time for planning and preparation.

For pupils with EHC plans, planning will begin with a review meeting of their EHC plan, when discussion will take place about transition needs and a plan drawn up for the coming year.

Have your say

Hillside school is a proactive school interested in all our learners. We can shape and develop provision for all our learners ensuring achievement for all. This SEN report declares our annual offer to learners with SEN but to be effective it needs the views of all parents' careers, learners' governors and staff.

Useful links

<https://www.norfolk.gov.uk/children-and-families/send-local-offer>

www.norfolkparentpartnership.org.uk

norfolkfamilyfocus@norfolk.gov.uk

www.norfolkcommunityhealthcare.nhs.uk

pathfinder@norfolk.gov.uk

www.time-for-me.org.uk

www.ormiston.org

enquiries@nelsonsjourney.org.uk

www.autism-anglia.org.uk

www.shine-gy.org.uk

admin@norfolkcarerssupport.org

norfolksennetwork@hotmail.co.uk

www.benjaminfoundation.co.uk