

**Hillside Primary School**

# **SRB Policy**

**(Learning and Cognition)**



# Hillside Primary School SRB Policy

## What are SRBs?

SRBs are special educational needs provision hosted by mainstream schools in Norfolk.

There are two broad types of SRB:

- Those offering short term support and / or outreach to home through a school-to-school service for short term support and intervention, outreach support and advice, or a combination of the two.
  - Learning and Cognition Bases (including the Dyslexia Outreach Service)
  - Speech Language and Communication Bases
  - SEMH Bases
- Those offering long term, specialist provision.
  - Autistic Spectrum Disorder Bases
  - Deaf Resource Bases
  - The Compass Centre (NHS referral)

## Hillside Primary School SRB

The SRB at Hillside is for Cognition and Learning. It is for KS2 pupils and for a period of 2 terms. Pupils may be granted an extension of 1 term although this has to be agreed at panel. Pupils attend the base for 4 days (Mon-Thur) and then have Friday in their home school. The SRB has a capacity of 10 places.

## The service we provide

- Small group and individual work
- Intensive literacy and numeracy skills, including access to specialist programmes and teaching software
- A broad and balanced curriculum differentiated to meet the needs of each pupil
- Engaging, varied and practical activities to stimulate good learning, including gardening, cooking and horse-riding
- Identification of learning needs and ongoing assessment of progress
- A curriculum differentiated to meet individual language and learning needs
- Inclusion activities in the mainstream school of the base, such as assemblies, special events and themed days etc.
- Transport may be provided by the Local Authority
- Staff from the base visits the home school to offer advice and support

- Staff from the base meets with the staff from the home school to discuss and share targets, progress and transition
- Home school staff is expected to visit the Base for in-reach support
- A shared contact book / home-school diary is kept to communicate with families (where appropriate)
- Parents are invited regularly to the Base to discuss progress and for school events
- Other opportunities are provided for parents to be involved in their child's learning
- Advice, support and training is provided through the professional partnership with Parkside Complex Needs School

### **The team**

- The SRB has a specialist teacher/SENCO who leads the work of the base, and who is supported by a Higher Level Teaching Assistant (HLTA) and two Teaching Assistants (TA).
- The SRB also has access to specialists who can advise about pupils learning needs (eg specialist SRB Outreach teacher and/or an educational psychologist)
- Specialist Partners (Parkside Complex Needs School) commissioned by the LA to support and train the SRB L&C staff

### **How to get a place in the SRB**

- Referrals are made by the pupil's home school to the SRB
- The SRB staff will visit the pupil at school to collect information about their learning needs and meet with each pupil
- An admission panel meets every half term to match pupil's needs to places available in the SRBs
- The admission panel considers the submitted pupil referrals for a place at an L&C SRB
- If the pupil is considered suitable for placement and the closest SRB to home school is oversubscribed, then the pupil may be offered an alternative location SRB or outreach support until a suitable placement becomes available
- New pupils are given time to adjust to the SRB setting with visits and an induction timetable

### **SRB Support Network**

The SRB Lead Teacher and Head teacher regularly attend SRB Learning & Cognition Support Team Meetings at Parkside Complex Needs School with the Lead Teachers/Head teachers from the other L&C SRBs. The group have an ongoing Development and Improvement Plan and the Lead Teachers also meet regularly at each other's schools to share good practice.

### **Links with other school policies**

- SEND Policy.

**Monitoring**

- The Head teacher monitors the effectiveness of the SRB on a regular basis. He also reports to the governing body on the effectiveness of the SRB.
- A member of the Governing Body also has a responsibility to monitor and report on the SRB.

**Designated Governor Committee:** Curriculum & Pupils

**Name/Signature of SRB Lead Teacher:** Norman Johnson

**Date:** July 2021

**Review date:** July 2022